

Supporting the Academic Success and Well-Being of Our Valencia College Parenting Students



Valencia College's Child Care Access Means Parents in School (CCAMPIS) Program

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Child Care Access Means Parents in School (CCAMPIS) Parenting Student Challenges



Limited Support Systems

- Lack of childcare, transportation, or emotional support.
- Feelings of isolation from peers.



Academic Challenges

- Missed classes due to emergencies or lack of childcare.
- Limited time for tutoring, study groups, or campus activities.



Mental and Emotional Health

- High stress, anxiety, and guilt from juggling multiple demands.
- Increased risk of burnout.



Institutional Barriers

- Few family-friendly policies or campus resources.
- Systems often overlook student-parents' needs. Processes often made with traditional students in mind.



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Parenting Student Challenges



Implications of Parenting Student Challenges

Incur more debt to pay for college and more likely to default on student loans

Takes longer to complete a degree

Unable to benefit from the employment and financial gains an educational credential provides

Can lead to decreases in self esteem and increases in feelings of imposter syndrome

Can reinforce a child's belief that a college degree is unattainable in the future

Child Care Access Means Parents in School (CCAMPIS)

Parenting Student Support at Valencia College – CCAMPIS Program



CCAMPIS at a Glance

Program Title:	Child Care Access Means Parents in School (CCAMPIS)
Funded Amount:	\$341,232 annually (\$1,364,928 total)
Grant/Funding Period:	48 months: 10/01/2022 – 09/30/2026
Goal:	80 low-income students via 260 vouchers

Valencia CCAMPIS Program Overview

WHO

Degree seeking student-parents

WHEN

NOW! Project officially launched in August 2023.

WHAT

CCAMPIS is a four-year federal grant funded by the U.S. Department of Education that offers financial assistance to Pell eligible student-parents in need of affordable, quality child care services during their pursuit of a degree.

WHERE

Collegewide

WHY

Aims to provide student-parents with access to child care to create a college environment that makes earning a degree equally achievable for students juggling the roles of being a student and parent.

Child Care Access Means Parents in School (CCAMPIS)

CCAMPIS Goals





Child Care Access Means Parents in School (CCAMPIS) Grant Overview - Who We Serve



Eligibility Requirements:

- Pell Grant eligible for the current year based on their financial aid application (FAFSA)
- Enrolled in 6 or more full-term credit hours per semester towards their degree of study
- Maintain a 2.0 GPA
- Be a resident of Orange or Osceola County

Prioritized Placement Criteria:

- Parents with the greatest need (based on FAFSA's Student Aid Index)
- Parents who are single parents
- Parents needing care for infants and toddlers
- Students enrolled full-time or three-quarters time or students who have completed 65% or more of their degree coursework and indicate child care would allow them to register for a larger courseload.

Program Requirements:

- Meet with a Valencia Counselor to complete an Individualized Support Plan
- Attend the CCAMPIS Orientation
- Complete online pre-award and post-semester surveys

Child Care Access Means Parents in School (CCAMPIS)

The Community Child Care Partners



Early Learning Coalition of
Orange County



Early Learning Coalition of
Osceola County

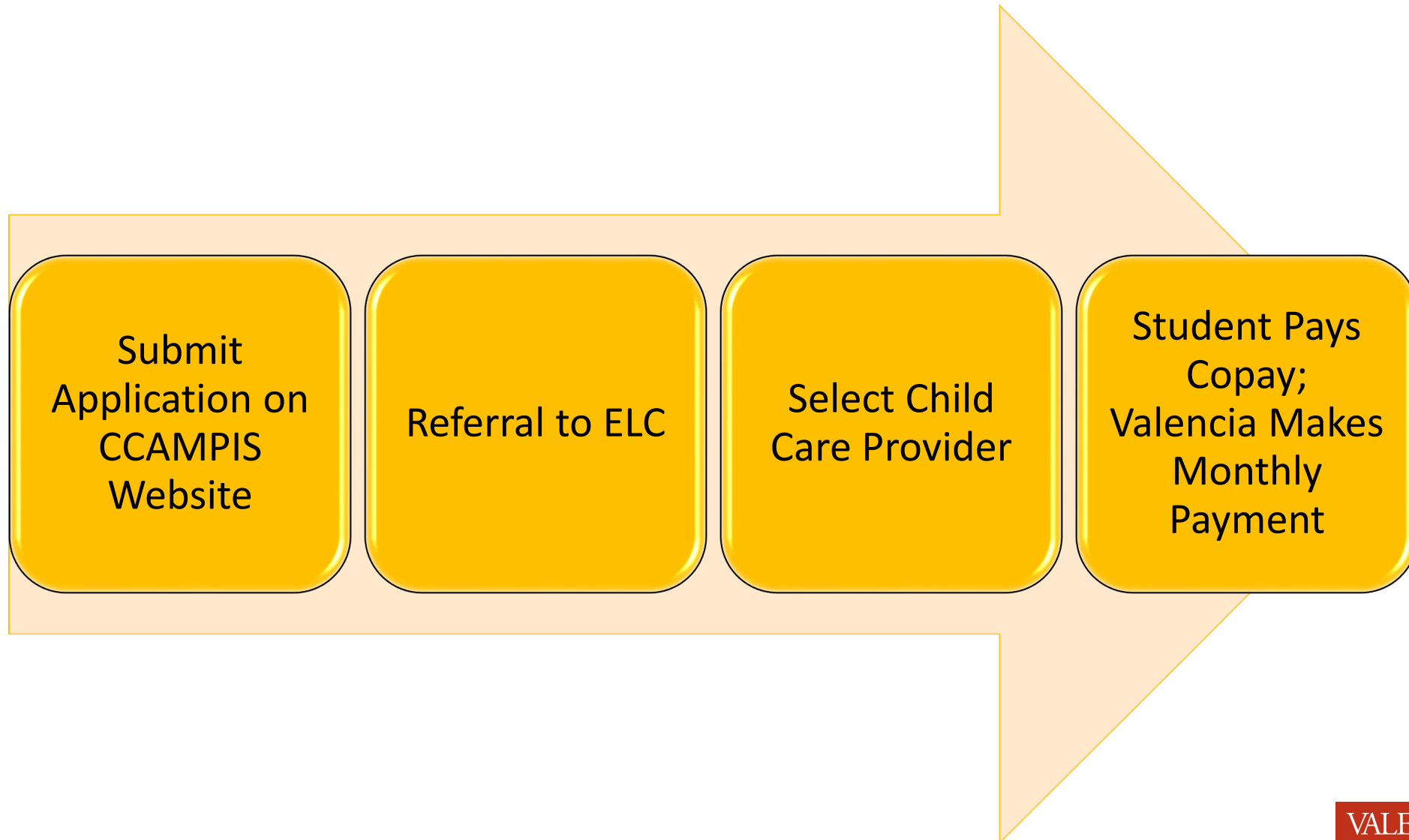


Community Coordinated Care
for Children (4C)

Valencia is leveraging the established child care network and enrollment processes of these community child care partners to:

- Match students with accredited child care centers that meet their individual needs
- Provide payment to child care providers
- Monitor child care facility licensing and certification

Child Care Access Means Parents in School (CCAMPIS) Enrollment Process



Child Care Access Means Parents in School (CCAMPIS)

Why Innovative Child Care Solutions Among Parenting Students Matter



- Innovative CCAMPIS approaches can transform outcomes for two generations at once.
 - **Traditional CCAMPIS Framework:** On-campus child care centers (limited capacity, not always feasible).
 - **Innovative CCAMPIS Framework:** Contracting with local accredited, culturally responsive providers.
Expands access beyond campus while strengthening the local early learning ecosystem.
- A diverse network of providers:
 - Increases family choice and access
 - Reduces barriers for student-parents
 - Supports sustainable enrollment for local centers
 - Results in improved educational outcomes for both parent and child.

Child Care Access Means Parents in School (CCAMPIS)

Whole-Student, Whole-Family Approach



- Beyond subsidized child care, CCAMPIS provides:
 - **Case management**
 - **Food pantry resources**
 - **Mental health resources**
 - **Community referrals**
- Providing quality, accessible child care supports both the student's education and the child's development.
 - Parents' education is a key predictor of children's success. **Children of college graduates are more likely to earn degrees themselves** (Dubow, Boxer, & Huesmann, 2009).



Important Takeaways

- **Most Important Consideration:** While parenting students can often share similar challenges, there is **no 'one size fit all'** approach to support. Each student is unique in their experiences and needs.
- Parenting students are more likely to take longer to complete their degree and less likely to graduate in comparison to students without dependents due to a multitude of unique challenges.
- When parenting students earn degrees, they unlock economic mobility, build self-esteem, and pave the way for their children's success.
- CCAMPIS program frameworks can extend beyond campus to maximize the impact and reach of program resources.
- Holistic support for parenting students strengthens their sense of belonging and creates an ecosystem that empowers them to complete their degrees.

Child Care Access Means Parents in School (CCAMPIS)

Final Questions and Contact Information



- Final Questions
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